



Term 4 Week 9

P4/5 Home Learning Overview – Week Beginning: 08/06/2020

Every weekday you could aim to...

- Do an activity to help your mind • Do something to help around the house
- Do an activity to help your body • Do something together as a family

- Please use the guide flexibility and remember that you do not have to complete every activity.
- You will find further information for each activity on Google Classroom.

Literacy	Numeracy and Maths	Health and Wellbeing (HWB)	Learning across the Curriculum
Famous Authors	Estimation and Rounding	Teamwork	Water Works
Book Club Recommendations	Active Learn worksheet	My Skills and Qualities	Mrs James – RME
Giglets	Mrs James – Measure	PE - Mr Berrett PE - Mrs James	Art
First News	Mrs McLean	Outdoor Learning and Play	Wonderopolis
Picture News	Maths Pack - games	Google Meets	Mrs Mann - Science
Reading Comprehension			French
Keep up with personal reading. Record this in your reading passport.			Gaelic
			Wonder of the Week

Example Timetable for Term 4 Week 9



Literacy

Numeracy

Health and Wellbeing

Learning Across the Curriculum

	Morning		Mid-morning		Afternoon
Monday	<p>Maths Mrs McLean</p> <p>Learning Across the Curriculum Wonderopolis – Wonder of the day</p>		<p>HWB 11:15am Google Meet emotional check-in</p> <p>Literacy Read the First Newspaper</p>		<p>Learning Across the Curriculum Art - Pop Art Donuts</p> <p>Literacy Reading for enjoyment – record in your reading passport</p>
Tuesday	<p>Literacy Picture News at Home</p> <p>Learning Across the Curriculum BBC Scotland 10am-11am on the BBC Scotland TV Channel</p>	<p>Break</p>	<p>Maths Mrs James – Measure</p> <p>Literacy Reading Comprehension</p>	<p>Lunch</p>	<p>HWB Mrs James PE</p> <p>Learning Across the Curriculum Mrs Laird – Wonder of the Week</p>

Wednesday	<p>Literacy Famous Authors</p> <p>HWB Teamwork</p>	<p>Maths Estimating and Rounding</p> <p>Learning Across the Curriculum RME – Mrs James</p>	<p>Learning Across the Curriculum Science Mrs Mann Science activity</p> <p>HWB Outdoor Learning and Play</p>
Thursday	<p>Maths Active Learn Worksheet</p> <p>HWB My Skills and Qualities</p>	<p>HWB 11:15am Google Meet emotional check-in</p> <p>Literacy Book Club Recommendations</p>	<p>HWB PE with Mr Berrett</p> <p>Learning Across the Curriculum French Duolingo</p>
Friday	<p>Learning Across the Curriculum Water Works</p> <p>Maths Free Choice – Maths pack game, online website, worksheet, hit the button etc.</p>	<p>Literacy Giglets</p> <p>Learning Across the Curriculum Gaelic - Mrs James Pets</p>	

My Skills and Qualities

1. Ask the people who know you well to describe your strengths, skills and qualities.
They might say things like 'You are a... kind, generous person, a good listener or someone who is well organised.'
You should write down the words that people say.
2. Now, read the article which describes ten skills and qualities that are important for learning, life and work. You might need an adult to read along with you.
3. Next, can you think of a time where you have shown this skill or quality? Try to think of a time for as many of the skills as you can.
It might be something simple like being reliable when helping with a chore at home.
4. Take a look at your notes from both activities. You are now going to use these notes to write a short profile about yourself. Use the template on Google docs to help you.

My name is.....

Others say I am I am good at I can (for each quality listed by others)

I feel I am For example (for each quality identified by the child)

For an additional fun activity on skills and qualities related to specific jobs, children could try this activity. Registration with My World of Work is required to access the activity. Children should answer yes or no to each set of questions. If they answer yes to a complete set of questions, a job ideally suited to their present skills set is revealed! If they answer no to any of the questions in a set, then continuing through to the end of the set will reveal a job that is not as good a match to their present skill set.

For more challenge, children could consider a job that was not listed in the additional activity above. They could write a list of the skills and qualities that would be required for that post, and then write out a set of yes/no questions similar to those in the previous activity. They could then ask a member of their household or post to a friend/class mate to complete the questions to reveal if the job is suited to their present skill set.