

Term 3 Week 12 - 22/03/20

These are suggested activities, please do not feel that everything needs to be completed.

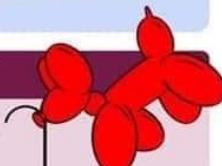
If you have any questions then please email me at
lauren.walker@glenurquharthigh.org.uk

Example of a daily routine schedule below

'School-it yourself' Daily Routine

9:00 - 9:30	MORNING ACTIVITY Get outside (if it's safe), go for a walk (remember social distancing), shake to energise!
9:30 - 10:30	LEARNING TIME Age appropriate academic time! Perhaps Literacy and Numeracy - check out www.twinkl.com . If concentration is lacking check out BrainBreaks on Youtube.
10:30 - 11:30	CREATIVE & PLAY TIME Singing, dancing, imaginative role play! Go to www.magicgareth.co.uk/secretpage - (password: houdini)
11:30 - 12:30	LUNCH + LUNCH TIME ACTIVITY Cook and prepare some yummy food together! Then eat it!
12:30 - 1:30	LEARNING TIME Age appropriate academic time - science, technology, music - check out www.twinkl.com
1:30 - 2:30	QUIET TIME Reading, puzzles, crafting, mindfulness and breathing exercises for kids.
2:30 - 3:30	AFTERNOON ACTIVITY Outdoor play (if safe!) What signs of Spring can you see? Check out www.gonoodle.com

Magic Gareth - 0791 211 5255 - www.magicgareth.co.uk



Reading

Last week we looked at similes and metaphors for the first time. Have a look at the following videos to remind you.

<https://www.youtube.com/watch?v=u0SBVNUO2LU>

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr>

- There is a short quiz on the bbc website underneath the video.
- I will add some similes and metaphor Kahoot Quizzes to Google Classroom on Wednesday.

Each reading group had been allocated a book on Giglets. There are reading comprehension questions to be completed after the book has been read.

Writing

In class, we have been focussing on letter writing.

Can you write a letter to someone in your family? Perhaps you could even email it to them once you have finished. Write your letter in your homework jotter or type it.

Have a look at the letter writing example on Google Classroom.

Spelling

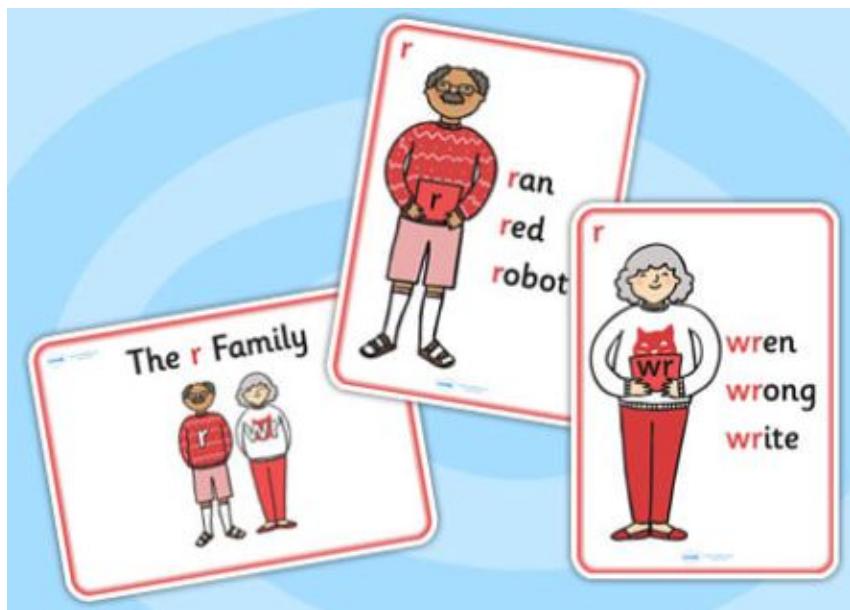
We follow the wraparound spelling program. Parents can have a look at this resource from Holm Primary that takes you through the program.

<http://www.holmprimary.co.uk/wp-content/uploads/2018/10/Blog-version-of-Family-Learning-Event.pdf>

Link to the wraparound spelling section of the Highland Literacy Website

<https://highlandliteracy.com/wraparound-spelling/>

Sound of the week = r (r, rr, wr)



Wrap	→ wrapped	→ wrapping	→ unwrapped
Write	→ writer	→ writing	→ typewriter
Rob	→ robot	→ robber	→ robotics
Rest	→ rested	→ restful	→ restraint
Carry	→ carried	→ carrier	→ carry-over
Arrow	→ arrows	→ harrow	→ harrowing

Bonus word

Glen → glenurquhart → glenurquharthigh

* These are suggested words but feel free to make up your own based on the root word. *

Maths

We have been focussing on multiplication and division. Use this week to go over multiplication table facts. This can be done through...

- BBC Bitesize - <https://www.bbc.co.uk/bitesize/topics/zqbg87h> (mild/spicy)
- <https://www.bbc.co.uk/bitesize/topics/z36tyrd> (spicy/hot)
- Maths pack card games
- Twinkl printouts - <https://www.twinkl.co.uk/> (this is currently free for parents to access)
- <https://www.topmarks.co.uk/mathsgames/hit-the-button>

Have a look at the following website for parents

Have a look at the following website for practice:

Maths games have also been set on active learn and education city.

Interdisciplinary Learning (IDL)

Spring scavenger hunt

In spring, nature starts to wake up from its long winter sleep. Trees burst into leaf, flowers cover the ground and animals emerge from hibernation. There's so much to see, can you find...

EXAMPLE: This can be adapted to your own garden/outside area.

- new green leaves
- scented blossom
- springy moss
- sticky leaf buds
- a lichen-covered twig
- a piece of eggshell (stay well away from bird nests, look for fragments of shell that have fallen to the ground)

<https://www.woodlandtrust.org.uk/blog/2020/01/nature-scavenger-hunts/>

P.E. (suggested activity)

YouTube "The Body Coach TV" 9.00-9.30

Travel in different ways

1. Try travelling/moving using different heights- high (standing), medium and low (floor) using different directions (forwards, backwards, sideways).
2. Travel using different parts of the body - on 2 feet, your tummy, on all fours etc.
3. Make a sequence of 3 different movements with a clear finishing position (stand straight, arms by your side)
4. What worked well? How you could you improve your sequence?
5. Draw 3 different moves you did. What have you learned about moving in different ways?

Thinking Skills

How many words can you make from "Easter holidays?"

Science

Focus: Predict and explain why things happen in science.

1. Put a small amount of milk in a bowl, sprinkle on pepper and squirt a little bit of soap/washing up liquid in.
2. Predict what you think might happen before you do this.
3. Evaluate: What happened and why did this happen?

RME

Focus: Showing ways we can help other people.

Make a list of things you do at home to help and who it helps.

Can you try to think of at least 2 new ways you could be more helpful this week?

* Please keep a note of any extra activities that you are doing in your jotter. *